

Panama Central School

District Safety Plan



District-wide school safety plans and building-level emergency response plans shall be designed to prevent or minimize the effects of violent incidents and emergencies and to facilitate the coordination of schools and school districts with local and county resources in the event of such incidents or emergencies.
8NYCRR-NY155.17(c)

Board Approval:
DRAFT

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Introduction

District-wide school safety plans and building-level emergency response plans shall be designed to prevent or minimize the effects of violent incidents and emergencies and to facilitate the coordination of schools and school districts with local and county resources in the event of such incidents or emergencies. [8NYCRR 155.17(c)]

At Panama Central School, it is our mission to have a *safe and supportive environment to educate all students while developing character, solving problems and learning to communicate and collaborate effectively*. In order to achieve this, we consider safety of students and staff a top priority. The following plan addresses our specific plan for preventing and/or minimizing violent incidents and emergencies.

Response Team

Panama Central School is a one-building school district. For this reason, the Building Level School Safety Team is responsible for creating the Emergency Response Plan. The following is Panama Central School's Emergency Response Team:

ERT Role	Name	Position	Contact Information
Site Incident	Aaron Wolfe	Superintendent	Phone: 782-4445
Commander Alternates	Emily Harvey/Scott Costantini/Leah Hayes	Director of Instruction/Secondary Principal/Elementary Principal	Phone: 782-4421 782-4413 782-4414
First-Aid Coordinator	Laura Holmberg	Nurse	Phone: 782-4472
Alternate	Jerry Ireland	Transportation Aide	Phone: 782-4410
Student Supervision Coordinator	Dane Simmons	Counselor	Phone: 782-4422
Alternate	Nichole Brunecz	Social Worker	Phone: 782-4761
Facility & Materials Coordinator	Shaun Hummel	Head Cust / SOGB	Phone: 782-4470

Alternate	Jerry Fardink	Cust / Maint	
Student / Parent Reunion Coordinator	Chrissy Smith	Secretary	Phone: 782-4469
Alternate	Ann Schnars	Secretary	Phone: 782-4448
School Crisis Recovery Team Coordinator	Dane Simmons	Counselor	Phone: 782-4422
Alternate	Laura Myers	Psychologist	Phone: 782-4448

The following table details the names and titles of the Building Level School Safety Team members:

Name	Title	Agency	Contact Information
Aaron Wolfe	Superintendent	Panama	716-782-2455 Ext.
Emily Harvey	Director of Instruction	Panama	716-782-2455 Ext. 4421
Brynne Hinsdale	Director of Technology	Panama	716-782-2455 Ext. 4456
Chad Wakeley	Teacher	Panama	716-782-2455 Ext. 4495
Shaun Hummel	Building and Grounds	Panama	716-782-2455 Ext.
Lauren Harper	UPK-6 Principal	Panama	716-782-2455 Ext. 4166
Scott Costantini	7-12 Principal	Panama	716-782-2455 Ext. 4413
Jerry Fardink	General Maintenance	Panama	716-782-2455 Ext. 2123
Bill Schneider	Mayor of Panama	Village of Panama	716-621-4024

Superintendent or designee

The superintendent (or their designee) will serve as the **Incident Commander** and designate a minimum of two qualified individuals to serve as alternates in the event that the superintendent is unable to serve in that role. At all times, the superintendent still retains the ultimate responsibility for the overall safety of students and staff.

Responsibilities include:

- Provide direction over all incident management actions based on procedures outlined in this ERP
- Take steps necessary to ensure the safety of students, staff and others
- Determine which emergency protocols to implement as described in the functional annexes of this ERP
- Coordinate/cooperate with emergency responders
- Keep the Superintendent informed of the situation

Teachers / Substitute Teacher / Student Teachers

Teachers shall be responsible for the supervision of students and shall remain with students unless directed to do otherwise.

- Responsibilities include:
- Supervise students under their charge
- Take steps to ensure the safety of students, staff, and other individuals.
- Take attendance when class relocates to an inside or outside designated area or to an evacuation site
- Report missing students to the appropriate Emergency Response Team Member
- Execute assignments as directed by the Incident Commander.
- Obtain first aid services for injured students from the school nurse or person trained in first aid. Arrange for first aid for those who are unable to be moved
- Render first aid or CPR if certified and deemed necessary

Teaching Assistants

Responsibilities include assisting teachers as directed and actions to ensure the safety of students.

Counselors & School Psychologists

Responsibilities include:

- Take steps to ensure the safety of students, staff and other individuals during the implementation of the ERP
- Provide appropriate direction to students as described in this ERP for the incident type
- Render first aid or CPR and/or psychological aid if trained to do so
- Assist in the transfer of students, staff and others when their safety is threatened by an emergency

- Administer counseling services as deemed necessary during or after an incident
- Execute assignments as directed by the Incident Commander

School Nurse/Health Assistant

Responsibilities include:

- Administer first aid or emergency treatment as needed
- Supervise administration of first aid by those trained to provide it
- Organize first aid and medical supplies
- Execute assignments as directed by the Incident Commander

Custodians/Maintenance Staff

Responsibilities include:

- Survey and report building damage to the Incident Commander
- Control main shutoff valves for gas, water, and electricity and ensure that no hazard results from broken or downed lines
- Provide damage control as needed
- Assist in the conservation, use and disbursement of supplies and equipment
- Control locks and physical security as directed by the Incident Commander
- Keep Incident Commander informed of the condition of the school
- Execute assignments as directed by the Incident Commander

Principal's Secretary/Office Secretaries

Responsibilities include:

- Answer phones and assist in receiving and providing consistent information to callers
- Provide for the safety of essential school records and documents
- Provide assistance to the Incident Commander/Principal
- Monitor radio emergency broadcasts
- Execute assignments as directed by the Incident Commander

Food Service/Cafeteria Workers

Responsibilities include:

- Prepare and serve food and water on a rationed basis whenever the feeding of students and staff becomes necessary during an incident
- Execute assignments as directed by the Incident Commander

Bus Drivers

Responsibilities include:

- Supervise the care of students if disaster occurs while students are on the bus
- Transfer students to new location when directed
- Execute assignments as directed by the Incident Commander

Other Staff

Responsibilities include:

- Execute assignments as directed by the Incident Commander

Students

Responsibilities include:

- Cooperate during emergency drills, exercises and during an incident
- Follow directions given by facility and staff.
- Know student emergency actions and assist fellow students in an incident
- Report situations of concern (e.g. “If you see something, say something.”)
- Develop an awareness of the high priority threats/hazards and how to take measures to protect against and mitigate those threats/hazards

Parents/Guardians

Responsibilities include:

- Encourage and support school safety, violence prevention and incident preparedness programs within the school
- Participate in volunteer service projects for promoting school incident preparedness
- Provide the school with requested information concerning the incident, early/late dismissals and other related release information
- Listen to and follow directions as provided by the School District.

Response Procedures

Suicide:

In the event that a student makes a threat against themselves, the following procedures should be followed:

- Do not leave the student alone
- Tell the student that you are concerned
- Report incident directly to the Guidance Counselor and Principal's Office

The Guidance Counselor will:

- Isolate the student from peers, if possible
- Talk to the student and assess the seriousness of the threat
- Ask the student directly if they have entertained thoughts of suicide
- Will not leave the student alone
- Continue communication with the Principal's Office
- Contact the parent and/or guardian
- Refer the family to community counselors and/or medical professionals
- Continue counseling services when the student returns to normal daily activity in school

The Principal will:

- Continue communication with the Guidance Counselor and family
- Notify the Superintendent and if needed, Emergency Service personnel
- Require medical documentation of care prior to returning to school

Community Resources:

WCA Hospital

Crisis Intervention: 1-800-724-0461

(716)664-8611

Jones Memorial Health – Psychology Services

51 Glasgow Ave.

Jamestown, NY 14701

The Resource Center Counseling & Psychiatric Services

(716)661-1590

880 E. 2nd St.

Jamestown, NY 14701

Acts of Violence

The Panama Central School Code of Conduct states that no individual shall Engage In Conduct That Is Violent Or Threatening. Examples include but are not limited to:

- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school employee or attempting to do so.
- Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
- Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical well-being.
- Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
- Displaying what appears to be a weapon.
- Threatening to use any weapon or to do any form of harm to another individual by any other means.
- Intentionally damaging or destroying the personal property of a student, teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson.
- Intentionally damaging or destroying school District property.
- Fighting and/or using any form of physical force against another person.
- Instigating or initiating a fight or the use of any form of physical force against another person.

Engage In Any Conduct That Endangers The Safety, Morals, Health Or Welfare Of Others. Examples include but are not limited to:

- Lying to school personnel.
- Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
- Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of Individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.).
- Discrimination, based on a person's actual or perceived race, age, sexual orientation, use of a recognized guide dog, hearing dog or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, or disability as a basis for treating another in a negative manner on school property or at a school function.

- Harassment, the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, national origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex.
- Harassment, which includes a pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning, including but not limited to all forms of harassment prohibited in the Board's Harassment Policies, which is incorporated as a part of this Code of Conduct.
- Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending or receiving sexually explicit videos, pictures or auditory recordings and other verbal or physical conduct or communication of a sexual nature.
- Bullying and intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
- "Internet bullying" (also referred to as "cyber bullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
- Harassment, bullying and/or discrimination that happens, "Off school property where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property".
- Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team.
- Selling, using or possessing obscene material.
- Using vulgar or abusive language, cursing or swearing.
- Possessing, using, selling, distributing or exchanging a cigarette, cigar, pipe, e-cigarette or using chewing or smokeless tobacco.
- Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal or controlled substances, counterfeit and designer drugs, or paraphernalia for use of such drugs or be under the influence of any such substances on school property or at a school function, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic cannabinoids, ecstasy, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
- Inappropriately using, possessing or sharing prescription and/or over-the-counter drugs.
- Gambling.
- Indecent exposure, that is, exposure to sight of the private parts of the body.

- Initiating a report, warning or threat of fire or other catastrophe (including but not limited to a bomb threat or a threat of harm from a chemical or biological substance) without valid cause, misuse of 911, or discharging a fire extinguisher.

Individuals Who Bring a Weapon to School

Any individual, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- The student's age.
- The student's grade in school.
- The student's prior disciplinary record.
- The superintendent's belief that other forms of discipline may be more effective.
- Input from parents, teachers and/ or others.
- Other extenuating circumstances.

Individuals Who Commit Violent Acts Other than Bringing a Weapon to School

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The suspending authority has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the Superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

Visitors to the School

The Board encourages parents and other District citizens to visit the school and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The principal or his designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

- Anyone who is not a regular staff member or student of the school will be considered a visitor. All visitors to the school will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge before leaving the building.

- Visitors attending school functions that are open to the public, such as parent-teacher organization meetings, athletic competitions or public gatherings, are not required to register or wear an identification tag.
- Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum. The teacher will notify the respective office of such a visit.
- Student visitors may be approved by the building principal if requested is submitted at least 24 hours in advance.
- Visitors cannot expect teachers to take away from classroom instruction to discuss individual matters.
- Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

All visitors must abide by the rules contained in the Panama Central School Code of Conduct.

Safety Team Resources

EMERGENCY RESOURCE INFORMATION

Local Emergency Agencies:

Dispatcher	911 (Emergency)
Police	911
Sheriff	911 or 716-753-2131
State Police	911
Ambulance	911
Fire	911

Local Numbers:

Town of Harmony Highway Department	716-782-3430
Town of North Harmony Highway Department	716-789-2055

County Numbers:

Chautauqua County Emergency Services	716-661-7341
Chautauqua County Dept of Public Works	716-366-5092

New York State Department of Transportation (NITTEC) 716-847-2450

State Numbers:

New York State Police 911

Hospital and Medical Numbers:

UPMC Chautauqua-Jamestown 716-481-0141

UPMC Hamot 814-453-3900

Erie County Medical Center-Buffalo 716-898-3000

Chautauqua County Health Department 716-363-3660

American Red Cross 716-484-0150

Poison Control Center 1-800-222-1222

Other:

New York State Police Suspected Terrorist Hotline 1-866-723-3697

Chemtrec (24 Hours) 1-800-262-8200

EPA Pesticide Service Center 1-800-858-7378

National Response Center:

- Oil & Toxic Chemical Spill 1-800-424-8802

National Weather Service 716-565-0204

Federal Aviation Administration (DOT) 718-553-3100

Utilities:

National Grid

- Electric Outage 1-800-867-5222

- Gas Odor 1-800-892-2345

New York State Electric and Gas

- Electric Outage 1-800-572-1131

- Gas Odor 1-800-572-1121

National Fuel Gas 1-800-444-3130

Radio Stations: WJTN - WWSE/WKSN - WHUG, WQFX 716-484-9586

KISS 106.9 FM 716-487-1106

Newsradio 930 WBEN 716-832-3012

Television Stations: WGRZ-Channel 2 877-947-9882

WIVB Channel 4 716-879-4827

WKBW Channel 7 716-845-0081

Communication

Chief Emergency Officer Responsibilities

Mr. Aaron Wolfe, Panama Superintendent will serve as the Chief Emergency Officer. He is considered to be the 'Incident Commander' as designated in the School Building Level Safety Plan. He will be responsible for carrying out the aforementioned responsibilities. Mr. Aaron Wolfe will be trained in Incident Command Systems through the Utica National Vector Training platform annually.

Contacting Law Enforcement

Panama Central School has established and maintains relations with the Chautauqua County Sheriff's Department and New York State Police. Officers are regularly welcomed into the building for routine security checks, collaboration meetings, and as resources when making safety decisions. In the event of an incident, emergency, or safety concern, an administrator will make the determination to contact law enforcement. Upon determining a need to include law enforcement, the Superintendent will be notified prior as soon as possible.

Before police officials are permitted to question or search any student, the Building Principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted at school. Whenever practicable, the principal or designee will be present during any police questioning or search of a student on school property or at a school function.

Parent Communication

Before an incident occurs, Panama Central School will:

- Inform parents on how to access alerts and incident information.
- Inform parents that the school has developed an ERP, its purpose and its objectives. **Detailed response tactics will not be shared if they will impede the safe response to an incident.**
- Information will be included in the school calendar, school newsletter, and school flyer.
- Be prepared with translation services for non-English-speaking families and students with limited English proficiency.
- In the event of an incident, the school will:
 - Disseminate information through the use of school messenger (parent broadcasting system), email, website, social media (where appropriate) and radio announcements to inform parents about what is known to have happened.
 - Implement a plan to manage phone calls and parents who arrive at the school.
 - Describe how the school and school district are handling the situation.
 - Provide a phone number, web site address or recorded hotline where parents can receive updated incident information.
 - Inform parents and students when and where school will resume.

After an incident, school administrators will schedule and attend an open question- and-answer meeting for parents/guardians as soon as possible.

Educational Agencies within District

Panama Central School is a one-building school district and does not need to contact any other educational agencies within the district. Panama Central School does have a radio system with individuals assigned to communicate in the event of an evacuation. These individuals are assigned to students and staff within sections of the building at the time of an emergency. They are as follows:

Radio Leaders	Location
Leah Hayes	Front Parking Lot
Deb Bailey	School Street (Music to Gym Doors)
Rod Brink	School Street (Drop Off Area)
Chad Wakeley	Pool Parking Lot
Deb Paterniti	Practice Field
Helen Keefe	North Gym Parking Lot
Chrissy Smith	Office Coordinator
Scott Costantini	Office Coordinator

Safety Risk Identification & Dissemination

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function must report this information immediately to a teacher, principal, principal's designee or the superintendent.

All District staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The principal or his or her designee must notify the appropriate local law enforcement agency of those Code violations which constitute or may constitute a crime and which, in his or her judgment, substantially affect the order or security of a school, its students, and/or its staff, as soon as practical. The notification may be made by telephone and may be followed by an appropriate written document. The notification must identify the student and explain the conduct which violated the Code of Conduct and which constitutes or may constitute a crime.

Emily Harvey, Director of Instruction
Dignity Act Coordinator

Leah Hayes, Elementary Principal
Dignity Act Coordinator

Scott Costantini, Secondary Principal
Dignity Act Coordinator

Prevention & Intervention

Law Enforcement Collaboration

Panama Central School works closely with the New York State Police and Chautauqua County Sheriff's Department. The Chautauqua County Sheriff's Department performs routine school visits. They are also requested and/or notified of large events taking place within the district or for routine safety checks of the building, as deemed necessary by an administrator.

To further encourage positive relations with law enforcement officers, Panama Central School provides new officers a walking tour of the building, visitor procedures, parking instructions, and instructions on

how to directly contact an Administrator in the building. This process is followed in an effort to effectively collaborate with all law enforcement agencies. To identify exterior doors faster, in collaboration with local law enforcement, all exterior entrances have been labeled in numerical order starting with “1” from the main entrance rotating clockwise around the school.

School Safety Anonymous Reporting System

Students will have the opportunity to report any threat of violence or related concerns anonymously through the Say Something: Anonymous Reporting System. Reports will be assessed by a building team based on the severity of the report.

School Safety Training Programs

Panama Central School offers multiple opportunities for School Safety Training. The following is a list, but not limited too, opportunities for School Safety Training:

Elementary School

In grades K-6, students are provided the HealthSmart for Health curriculum. While the scope and sequence of curriculum is not all violence prevention, it offers sections relating to school safety. Specifically, the following is covered:

- Social/Emotional Health/ Character Development
- Alcohol, Tobacco, and Other Drug Prevention
- General Safety Awareness
- Personal Health & Wellness

In addition, The School Psychologist works with the K-6 health teacher to supplement the Michigan Model Health curriculum to cover the CR Health Education Part 135 requirements. These include but are not limited to School Safety training units.

Middle School

The Secondary Guidance Counselor pushes into 7th and 8th grade health courses that align with CR Health Education Part 135. Specifically, topics that are covered, related to nonviolent conflict resolution are:

- Bullying
- Internet Safety and Cyber-Bullying
- Relationships & Violence

High School

The Secondary Guidance Counselor also teaches a College Transition course to 12th grade students. In relation to nonviolent conflict resolution the following topics are covered:

- Suicide Prevention
- Mental Health Awareness
- Dating Violence Prevention
- Eating Disorder Prevention

AED Location

In case of a cardiac emergency, the school's AEDs are located in the following locations throughout the campus.

- Cafeteria
- Hallway outside of the Band Room
- Pool Lobby
- Nurse's Office
- North Gym
- Bus Garage

Parent Training

To ensure that parents are included in our school safety prevention and intervention efforts, safety information is provided on an as needed basis. A Parent Tech. Literacy video is available on the school website. Parents are provided information in regards to social media and technology as it relates to their child's mental health. From this training they will be provided with preventative tools and resources to ensure that they are able to meet their child's social and emotional health needs.

Conflict Resolution

In addition to formalized general education curriculum supports for school safety training, the Secondary Guidance Counselor, School Social Worker and School Psychologist provide conflict resolution and mediation between students on an as needed basis. This is performed either with individuals or in a group setting, depending on the need. Both are required to communicate and share information with the Building Principal in the event that they feel or it is reported that a student may hurt themselves or someone else in order to ensure a safe school environment.

School Safety & the Educational Climate Incident Reporting

All threats of violence are taken seriously at Panama Central School. Reports are considered to be a means of prevention and intervention, opposed to punitive action. Students and parents are encouraged to report incidents or issues that are not limited to bullying, harassment, discrimination, and at-risk behavior to their Building Level Principal/ DASA Coordinator, Guidance Counselor or School Psychologist or use the See Something Say Something Anonymous Reporting System.

School Safety Personnel Training

All administrators, teachers, and staff are required to perform hall monitoring and school security duties. For this reason, all individuals working in this capacity are provided training. The following are, but not limited to, opportunities for School Safety Personnel Training:

- Utica National Insurance Group Safe Schools Training
 - Identifying & Addressing School Violence
 - Online Safety: Predators
 - Youth Suicide Awareness & Prevention
- October Safety Month Training
 - Structured drills that provide review, practice, and input/feedback
 - After-school Training relating to a current safety need as identified by administration
 - Electronic transmission of updates and review materials relating to safety
- Frequent Safety Drills with practice & feedback
- Input & Feedback through the use of Google Forms to continually improve safety procedures

Multi-Hazard School Safety Training

To fulfill the Multi-Hazard School Safety Training Requirements, Panama utilizes Utica National Insurance Company to provide online training that is mandatory prior to September 15th. The following is the training plan:

- Bloodborne Pathogen Exposure Prevention
- Hazard Communication: Right to Understand
- Identifying & Addressing School Violence
- Student Mental Health

Cybersecurity Response

The following are definitions of potential cybersecurity risks:

- Phishing –fraudulent practice by an attacker in an attempt to gain information by tricking their targeted audience
- Ransom attack/request
- Lost/Stolen device connected to District resources
- Unauthorized release of data -Student PII or Staff APPR data

In the case of an unauthorized release of data by should, the staff member should

- Turn off device
- Immediately notify the technology department & hold for further direction as to whether or not your account should be utilized on another device
- Do NOT attempt to negotiate with a cybersecurity attacker

Emergency Remote Instruction Plan

Technology & Connectivity

Internet Connectivity:

The District will assess connectivity, reliance of internet, and access to high speed internet by surveying families with a follow up questionnaire to the Digital Access Survey. The District has a limited number of cellular enabled ipads to ensure a boosted and reliable connection for those families living in a rural area.

The District is also committed to ensure that all students living in the school boundary will have access to reliable internet and a personal device. Students and parents can call the school with any technology issues or concerns.. They will be walked through their technology issues, if need be, by a technician on the phone, or they can bring the device to the school for repair. Teachers will continue to use our technology management system to log any issues they are having.

Communication

The Superintendent of Schools and Building Principals will provide regular communication to families, responsive to recent changes/developments. Communication regarding academic instructional outlines, support for free breakfast/lunch, technological assistance, and mental health support are the foundation of these communications. Additionally, logistics of the closure and its implications on instructional delivery, grading, graduation requirements, etc. are communicated to families. The district utilizes mailed letters, the school website, Parent Square communication system, and social media as it applies to the documentation.

Teachers will communicate with families via email, ParentSquare, and telephone communications. Google Classroom (our Learning Management System) and PowerSchool (our student management system) are also used to provide insight into student engagement with assignments.

Panama Central School may host a virtual or socially-distanced Open House, Parent Teacher Conferences, and Parent Information Series as additional opportunities for Communication and Family and Community Engagement.

Student/Teacher Devices:

Every student and teacher in our District has been provided with a device (IPad) for instructional use. If an event causes the school to go remote prior to the students receiving their assigned device, these devices will be distributed in a timely manner by the school's staff and transportation department.

Synchronous Instruction

Synchronous Instruction Defined-Real time, 'live' instruction via zoom with the classroom teacher. Learning that occurs at the same time, but not the same place. (e.g. teacher instructs in classroom, students follow along at home on their devices) The school day will be 6 hours long and will be a combination of synchronous and asynchronous instruction.

Expectations for Students- Synchronous Instruction

- Participate in all scheduled Zoom meetings (Be present, focused, engaged).
- Daily attendance will be taken by your teacher.
- Do not schedule work, extracurricular activities, etc. during the school day.
- Complete assigned work by due date.
- Check email daily.
- Utilize a designated place for study and ensure homework assignments are completed
- Use your full name and be prepared to have your video turned on if requested.
- Adhere to Code of Conduct.

Expectations for Teachers- Synchronous Instruction

- Teachers' workday remains consistent with language in the collective bargaining agreement. Prep period will be in accordance with the language in the collective bargaining agreement.
- Regular checks will be conducted for understanding utilizing appropriate methods to support instructional objectives. (This could be regular Zoom meetings with large or small groups, video submissions with feedback from the teacher, virtual class discussions where students comment on classmates' posts, etc.)
- In lieu of duties, teachers are expected to hold daily 'open office hours' via Zoom, phone, or other communication method.
- Attendance and participation in Department meetings, faculty meetings, and committee meetings is required.
- Utilize the ParentSquare app to communicate with parents (this will be the district supported mode of communication).
- Take attendance daily PreK-12 using Powerschool.
- Consideration of CDC recommendations is expected when developing lesson plans.

Expectations for Parents- Synchronous Instruction

- Participate in teacher meetings to discuss student progress or concerns (by phone or computer).
- Contact teachers if there is an issue or concern.
- Understand that school is in session and the hours that students are required to attend have not changed-attendance will be taken (Grades Prek-12).
- Ensure children attend school regularly and on time including participation in Zoom meetings and teacher phone conferences.
- Provide a place for study and ensure homework assignments are completed.
- Utilize the ParentSquare app as the central source of communication regarding school announcements from teachers.

- Regularly check Powerschool to see what assignments are missing/due.
- Contact the District immediately if there is a lack of internet or device issues.

Asynchronous Instruction

Asynchronous Instruction Defined- Students watch pre-recorded videos that have been shared through their Google Classroom for instructional purposes. Learning that does not occur at the same time or in the same place. (e.g. teacher sends student assignments through google classroom that include instructional videos. Students watch the videos and complete the lessons).

Expectations for Teachers- Asynchronous Instruction

K-6 Instruction

- Curriculum aligned with the NY State learning standards for English Language Arts, Math, Science, Social Studies.
- Teachers may record their lessons and distribute them through Google Classroom.
- Special-area classes will be offered and include; Physical Education, Art, Music and Library.
- Virtual office hours will be made available with all teachers. A schedule will be provided by the classroom teacher and will depend upon the lesson taught.
- Students will participate in all assessments required by New York State as well as benchmark assessments through Iready/IXL (reading and math)
- Grading will be consistent with in-person learning.
- Independent work will be required.

7-12 Instruction

- 7-8 grade curriculum aligned with the NY State learning standards for English Language Arts, Math, Science, Social Studies.
- Intro to Spanish and Spanish I will be offered in grades 7 & 8.
- Health is offered in 7th Grade.
- 9-12 grade aligned NYS curriculum to satisfy criteria for NYS Diploma.
- Student schedules will be provided by the Guidance office.
- Teachers may record their lessons and distribute them through Google Classroom.
- Virtual office hours may be made available with all teachers.
- Students will be able to take JCC courses.

Expectations for Parents- Asynchronous Instruction

- Attendance and work completion is mandatory.
- Students and families need to maintain regular communication with assigned teachers.
- Regularly check Powerschool for assignments and utilize Parent Square app
- Communicate with teachers if you have questions or concerns.

Expectations for Student- Asynchronous Instruction

- Watch all videos (Be present, focused, engaged).
- Daily attendance will be taken by your teacher based on work history as noted in Google Classroom.
- Complete assigned work by due date.
- Check email daily.
- Utilize a designated place for study and ensure homework assignments are completed
- Attend Zooms as scheduled and attend scheduled office hours.
- Adhere to Code of Conduct.

Special Education and Related Services

A Free Appropriate Public Education will be provided for all students, including those with disabilities in accordance with their IEPs. CSE/CPSE meetings will be held via telephone, via Zoom and/or in person when possible if necessary. Parents will be communicated within their preferred language or mode of communication regarding the provision of services to their child to meet the requirements of the IDEA. There will be continued collaboration between the committees on preschool special education (CPSE) and committees on special education (CSE) and program providers representing the variety of settings where students are served to ensure there is an understanding of the provision of services consistent with the recommendations on/individualized education programs/(IEPs), plans for monitoring and communicating student progress, and commitment to sharing resources. Access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet the unique disability related needs of students will be delivered in accordance with the students IEP.

Special education teachers will work with general education teachers to differentiate instruction for students with disabilities. The special education teachers will conduct office hours with all special education students in addition to providing resource rooms through zoom meetings to those students with that service on their IEP. During office hours the teachers will differentiate and modify work for students.

Teachers will collaborate with one another and meet virtually with the Principals to develop instructional approaches. Students with related services will be offered tele-therapy to address their IEP goals.

Alternatively placed students will receive continuity of instruction through the various programs they are enrolled in. Administrators and teachers from those programs will communicate with the building principals.

Attendance and Estimated Number of Instructional Hours

Student attendance will be recorded daily when in synchronous or asynchronous learning using our student management system (Powerschool). It is estimated that the same number of hours recorded during in-person learning will be counted towards instructional hours.

Safety Drills & Protocols

Panama Central School will be in compliance with Education Law 807 in that drills shall be held at least twelve times in each school year, eight of which shall be held between September first and December thirty-first of each such year. Four of all such required drills shall be lock-down drills. At least two additional drills shall be held during summer school in buildings where summer school is conducted, and one of such drills shall be held during the first week of summer school.