

Panama Central School

American Rescue Funding Plan

Where We Learn & Grow Together

2021-22

Board Approved: August 16, 2021

ARP-ESSER FUNDS

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Panama CSD has been allocated \$1,769,357.

Of this total, \$499,996 is earmarked specifically to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Another \$200,004 is required to be spent on summer and after-school programming for students. The remainder of the funds are intended to respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the pandemic.

Additionally, these funds are to support Panama's plan for the safe return to in-person instruction and continuity of services.

Districts are required to prioritize spending on non-recurring expenses in the following areas;

- Safely returning students to in-person instruction
- Maximizing in-person time
- Operating schools and meeting the needs of students
- Purchasing educational technology
- Addressing the impacts of the COVID-19 pandemic on students, including impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- Supporting early childhood education

Total amount to be applied for: (90% of total allocation) *Budget Narrative: Appendix A	\$1,070,130
--	-------------

Guidance and Stakeholder Involvement

Consistent with the ARP Act, the district will spend its funds on the items, services, and programs listed below. The identified items, services, and programs in this plan will remain in place beyond the availability of these funds, in order to maintain progress in academics, mental health, and social-emotional learning.

A needs assessment survey was put out to all stakeholders. Results were analyzed by the administration team. Follow-up committee meetings will take place when implementing the plans for the use of funds.

Safely returning students to in-person instruction

Panama CSD continues to be guided by NYS Department of Health guidelines.

The district plans to fully open for in-person schooling for the fall of 2021. In the event that there is a pandemic emergency, the district will be prepared to go full remote for a temporary solution should students not be allowed in school.

Panama is equipped with ventilation and Personal Protective Equipment (PPE) that extends any prior requirement by NYSED. Should there be an unanticipated requirement, we will amend our grant and use these funds to purchase the required PPE.

Paper Towel Dispensers	\$3,113
Floor Scrubbers	\$6,195
MS/HS furniture	\$131,000
Elementary Library Furniture	\$3,055
Funding Total:	\$143,363

Maximizing in-person time using research-based interventions and supporting early childhood education

Panama CSD is planning to maximize in-person instruction to support students' academic needs as we move to post-pandemic schooling. The district will work diligently to recover lost instructional time from our initial closure in March of 2020 through the 2020-21 school year.

- The district's response to the intervention plan calls on leaders and teachers to prioritize standards for all courses and to use assessment in a more targeted way to support student gaps.
- Professional development will be offered in the areas of curriculum, instruction and assessment, as well as in the use of instructional technology. Grant monies will be used to support professional development as well as to purchase instructional resources for teachers.

The district recognizes the impact pandemic schooling has had on our youngest learners. Many students lacked needed services as preschool students due to the pandemic. We plan to work to close gaps for these students through the use of our related services staff.

Matt Miller PD	\$6,900
Model Schools	\$10,000
Teq Online PD	\$1,500
SEL Materials	\$3,238
K-2 Reading Series	\$40,000
Intervention materials	\$10,000
Remote Teaching Stipend (only teachers with remote students)	\$20,000
Intervention Teacher (2 years)	\$180,886
Social Worker (2 years)	\$99,789
Funding Total:	\$372,313

Purchasing Technology

Panama CSD will continue to provide students and staff with personal devices for the purpose of learning and to allow access to instruction and resources in-person and remotely. The district will expand its technology resources to provide equitable access for students and staff and will create new, larger instructional spaces for learning and instruction.

SMART Boards - 5	\$27,500
Replacements laptops for teachers - 30 (\$1,200 each)	\$36,000
Auditorium projection system	\$95,000
Instructional Technology lab (computer updates)	\$30,000
3D Printer, laser cutter	\$15,000
Charging station/tables	\$7950
Facility public address system	\$143,000
Funding Total:	\$354,450

Meeting the needs of students within the community and offering evidence-based summer, afterschool and other extended learning and enrichment programs

The district continues to foster partnerships with community organizations to build programming for students and families.

The afterschool program will continue in elementary school and middle school. This program will provide extended learning opportunities for students.

- The High School will bring back the student tutoring program. This could include virtual components that extend the school day to accommodate student and family schedules.
- The federal grant monies will be used to expand and enrich summer programming for three years as we move forward.

Staff Grades 3-12 Afterschool (3 years)	\$80,002
Snacks- 4 days per week (3 years)	\$2,950
3 Late Bus Routes (3 years)	\$17,000
Summer Planning - 10 hours x 8 teachers (3 years)	\$6,050
Summer Curriculum Materials	\$20,000
Summer Camp Staff - 8 teachers/2 aides (3 years)	\$60,000
Summer Camp Field Trips - 3 (3 years)	\$3,002
Summer Bus Drivers - 3 (3 years)	\$6,000
Supervision/Planning	\$5,000
Funding Total:	\$200,004

Summary of Funding

Budget	ARP-ESSER
\$143,363	Safely returning students to in-person instruction
\$372,313	Maximizing in-person time using research-based interventions & Supporting early childhood education
\$354,450	Purchasing Technology
\$200,004	Meeting the needs of students within the community & offering evidence-based summer, afterschool, and other extended learning and enrichment programs
\$1,070,130	Plan Total (90% Allocation)
\$700,000	State Reserve

****Please Note: This plan can be amended as needs may change during the funding period.**

****Panama CSD must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its re-opening plan.**

Appendix A
BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH THE BUDGET APPLICATION**

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 15 <i>Professional Salaries</i></p>	<ul style="list-style-type: none"> ● An intervention teacher will be hired to provide the interventions necessary to address the learning loss due to the COVID-19 pandemic. ● Teachers will be employed to run the district's afterschool program to help address the learning loss due to the pandemic. ● A social worker will be employed to help students and families meet the social and emotional needs of students and their families due to the pandemic. ● A remote teaching stipend will be provided to teachers who teach both in-person and virtual students during the academic school year. ● Teachers will be paid the negotiated curriculum rate of pay to plan for and teach during the summer program. ● There will be a paid supervisor for the summer program to assist in planning, organization as well as supervision duties. ● A total of eight teachers will be employed for the summer learning program to meet the needs of students and to address gaps in knowledge.
<p>Code 16 <i>Support Staff Salaries</i></p>	<ul style="list-style-type: none"> ● Bus drivers from the district will be employed to transport students to and from the summer learning program, as many students do not have access to transportation. ● Bus drivers from the district will complete an additional bus run for the after-school program, providing an equal opportunity for students who do not have access to transportation. ● Two aides will be employed for the summer learning program to support teachers and students.
<p>Code 40 <i>Purchased Services</i></p>	<ul style="list-style-type: none"> ● Teachers will be provided a professional development opportunity with Matt Miller to advance their technological abilities in the classroom and to address virtual learning needs. ● Teq Online professional development will be available to staff to provide additional technology support and resources for in-person and online learning. ● Three educational field trips will take place over the summer learning program to support the surrounding community and expand student's learning experiences outside of the classroom.

<p>Code 45 <i>Supplies and Materials</i></p>	<ul style="list-style-type: none"> ● Thirty new laptops will be provided to teachers in order to provide the technology needed to support in-person and virtual learning needs of students. ● The Instructional Technology Lab will have computers stations updated to provide students with enriched and relevant experiences ● Charging stations/tables will be purchased to provide students the opportunity to charge their iPads as they may not have this opportunity at home. ● Snacks will be provided to students in the afterschool program, as this is an extension of the school day and students need to be fed in order to make academic progress. ● The purchase of paper towel dispensers will provide a sanitary way to prevent the spread of germs for students and staff. ● The purchase and use of new floor scrubbers will help sanitize and prevent the spread of germs throughout the school. ● The K-2 reading series curriculum will support early childhood learners and will address gaps in reading due to the pandemic. ● Intervention materials will be purchased to address the learning loss as a result of the pandemic. ● Social-emotional learning materials will be purchased to address student's social-emotional needs due the pandemic. ● Summer curriculum materials will be purchased and implemented to address the gaps in learning caused by the pandemic. ● New furniture that is easy to clean, move and sanitize will be purchased for middle school and high school classrooms ● New furniture for the elementary library will be purchased that is easy to clean, move and sanitize.
<p>Code 46 <i>Travel Expenses</i></p>	<ul style="list-style-type: none"> ● International Center for Leadership in Education Model Schools Conference: This is a professional development opportunity for district leaders and teacher leaders to learn, share and promote innovation, rigor and equitable student learning.
<p>Code 20 <i>Equipment</i></p>	<ul style="list-style-type: none"> ● A projection system will be installed in the school auditorium to create a large, additional instructional space. ● 3D-printer and laser cutter will be purchased to provide enriched technology learning experiences for students. ● 5 SMART Boards will be purchased to provide equitable technology access for teachers and students. ● Facility public address system will be updated to ensure effective and efficient communication throughout the school.

